

WORLD FUTURES DAY

Young Voices

1st March, 2024



World Futures Day – Young Voices

Post Event Report

By Lisa Giuliani, Amna Habiba et al

March 1, 2024

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"Different opinions about the same subject"
- Enzo Bertolini, 11-17 years old, Brasil

"How important it is to talk to people that are not part of your 'group'"
- Maria Luiza Cremonezi Martire, 11-17 years old, Brazil

"The first thing here is I want to get the kids to care."
- Cesar Jung Harada, as quoted by Jawn Lim, 45-54 years old, Singapore

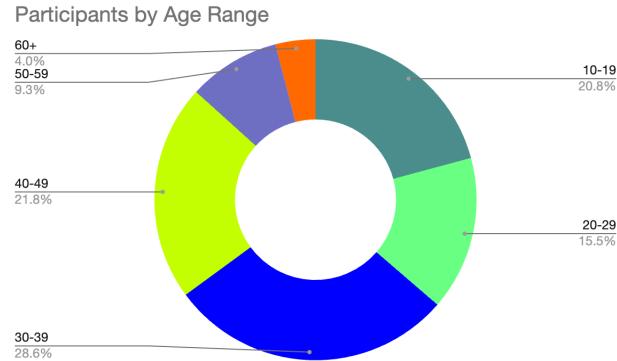
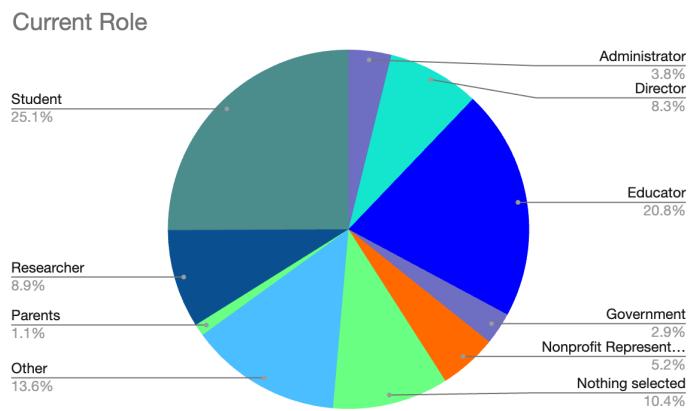
Foreword

World Futures Day (WFD) is hosted every year on March 1st by [The Millennium Project](#) in collaboration with others to spark a global conversation on the future. This was the eleventh edition of their 24-hour around the world conversation about our common futures! The [World Futures Day - Young Voices](#) edition is celebrating its 4th year in counting!

With over 600+ registrations, the participants for World Futures Day 2024 represent a diverse and passionate group of individuals from various parts of the world, ranging roles from high school students to seasoned professionals. Their interests and proposed topics reflect a wide array of crucial future-oriented themes.

Highlights include:

1. Age and Experience: Age range spans from teenagers as young as 11 years old to professionals as old as 87 years old. This intergenerational mix promised rich, diverse perspectives on the future.
2. Global Representation: Participants hail from countries including Nigeria, UAE, India, Mexico, Singapore, Colombia, Australia, South Africa, Kuwait, Peru, Thailand, New Zealand, Brazil, Pakistan, and Egypt to name a few, offering a truly global outlook on future challenges and opportunities.
3. Topic Diversity: The proposed topics cover a broad spectrum of future-critical issues
 - Education and learning futures
 - Artificial Intelligence and technology
 - Climate change and sustainability
 - Social justice and gender equality
 - Human rights and law
 - Mental health
 - Cybersecurity
 - Ocean futures
 - Urban planning and smart cities



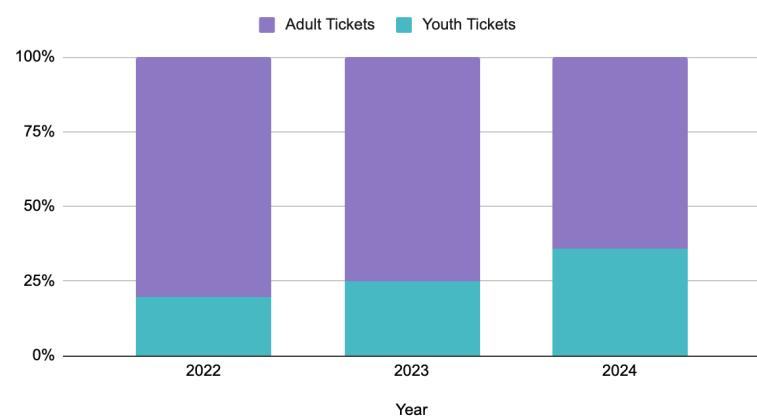
4. Language Diversity: While English is the primary language, several facilitators offer to facilitate in other languages like Spanish, Portuguese, and Urdu, enhancing accessibility and cultural relevance.

5. Participation: Colegio Visconde de Porto Seguro, a prestigious São Paulo school founded in 1878, likely participated in World Futures Day to enhance its innovative educational approach. Known for bilingual education and the International Baccalaureate. This participation could reflect the school's commitment to developing critical thinking skills beyond traditional subjects.

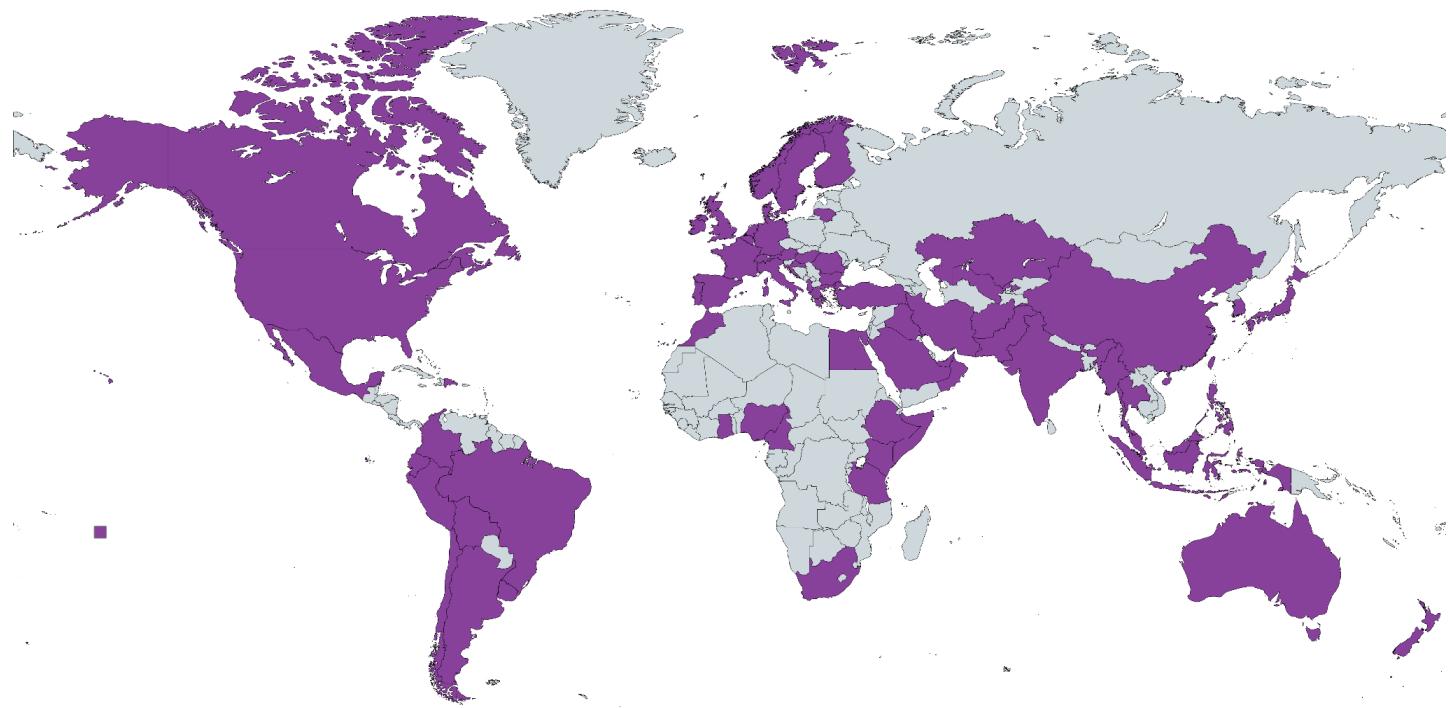
Event Logistics

Teach the Future (TTF) wants to make sure young people are part of this conversation. As a result, Teach the Future, in collaboration with The Millennium Project and with the support of many partners and friends, launched the Young Voices version of World Futures Day on March 1st, 2021. [Teach the Future](#) is a global movement that **promotes futures thinking** for students and educators. Our aspiration is that every young person is prepared to navigate an uncertain world and has the agency to imagine and create their preferred future.

WFD Ticket Distribution Over the Years



Global Representation of Participants & Facilitators from 70+ countries



The event was hosted on Zoom and streamed live on YouTube. Conversations with young people about the future took place starting at 17:00 (5pm) evening in Auckland Aotearoa NZ all the way around the world ending in Honolulu US 17:00 (5pm) evening the next day. The many great conversations were optimistic, realistic, hopeful, and exhibited an awareness of a desire to create preferred futures.

Couldn't join online? Want to know what they discussed? Check out the playlist featuring all 24 sessions [here](#).

Special thanks to:



"I feel like I have a deeper understanding about our aspirations as humans"
- Saai Vikram, 18-25 years old, United Arab Emirates

"Futurism has reached the level from where it is going expand uncontrollably." - Sheel Bhadra, 45-54 years old, India

"La primera lectura sobre el pueblo indígena de Nueva Zelanda, para retomar las cosmovisiones antiguas para ver el futuro." - Michelle Aylin Gonzalez Campos, 18-25 years old, Mexico City, CDMX, Mexico

Session #1: How elevating indigenous thought and process creates a more equitable future



World Futures Day - Young Voices started with Sam Wixon and Alice Dimond from Tokona te Raki presenting an Indigenous perspective to creating equitable futures.

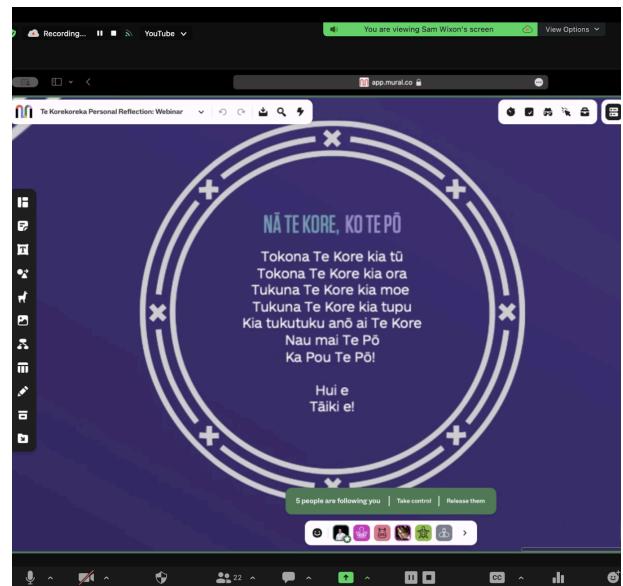
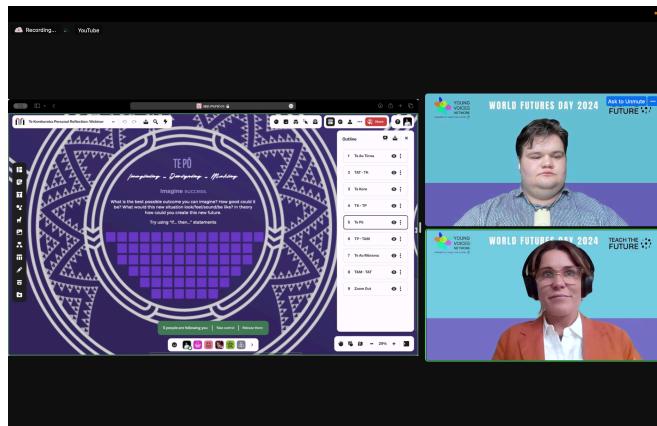
Sam and Alice are all about creating a brighter future for Aotearoa, which is the Māori name for New Zealand. How cool is that?

During the session, they introduced us to Te Korekoreka, a framework that helps us look at the present, learn from the past, dream up an awesome future, and take action to make it happen. It's all about moving from where we are now to a better place.

Te Korekoreka takes us on a journey through different worlds. There's Te Ao Tūroa, which is the world that's been around for a long time. Then there's Te Kore, which is like a space full of possibilities. We also explore Te Pō, the world of darkness, and finally, Te Ao Mārama, the world of light and life.

What are young people saying?

"It was great to learn about the future of humans interacting and working together peacefully" and that the session didn't just stick to one topic but explored other important themes too. Another participant shared that the session helped them learn more about the world, especially by listening to what other people had to say about their passions and dedication in life."



Session #2: Playful Ageing: Reimagining the Futures of Ageing from Case Studies to Co-Creation Workshop



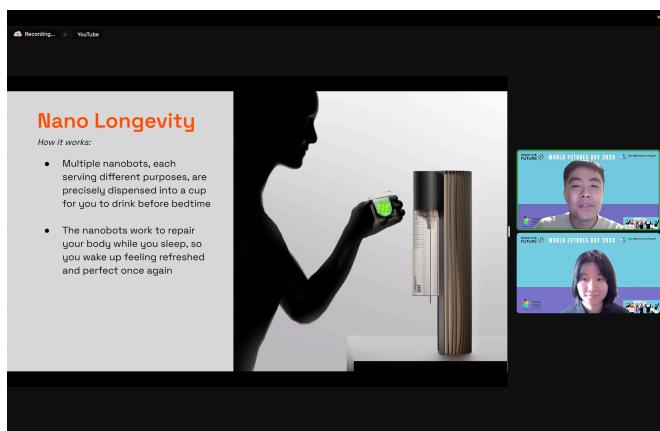
Tick-Tock." Participants were challenged to think outside the box and imagine a future where ageing isn't just about counting the years. They put their heads together to come up with fresh ideas on how we can make growing older a more positive and exciting experience for everyone.

What are people saying?

"The first thing here is I want to get the kids to care." - Cesar Jung Harada from Singapore.

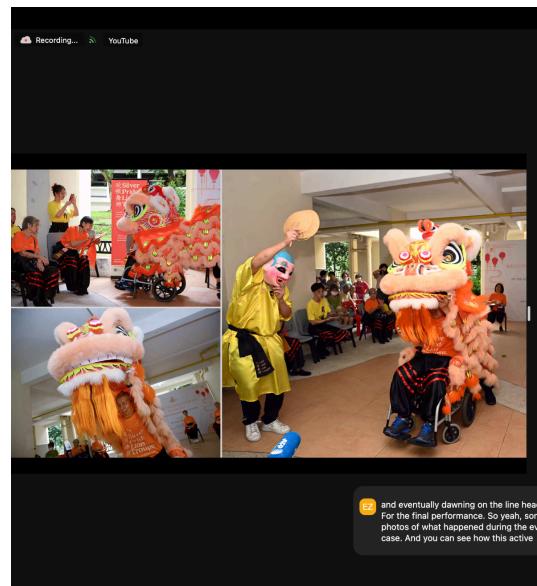
What are young people saying?

Maria Luiza Cremonezi Martire, from Brazil, loved the session too. She said, "it's important to talk to people that are not part of your intergenerational 'group'!"



Kaixin Li and Edmund Zhang, dove into two mind-blowing case studies. In "Artifacts for a world without ageing," participants imagined a world where getting older didn't hold you back. They dreamed up cool gadgets and gizmos that would make life easier and more fun for people of all ages. The second case study, "Innovating heritage for the future," looked at how traditional arts and crafts could be given a modern twist to keep seniors engaged and empowered.

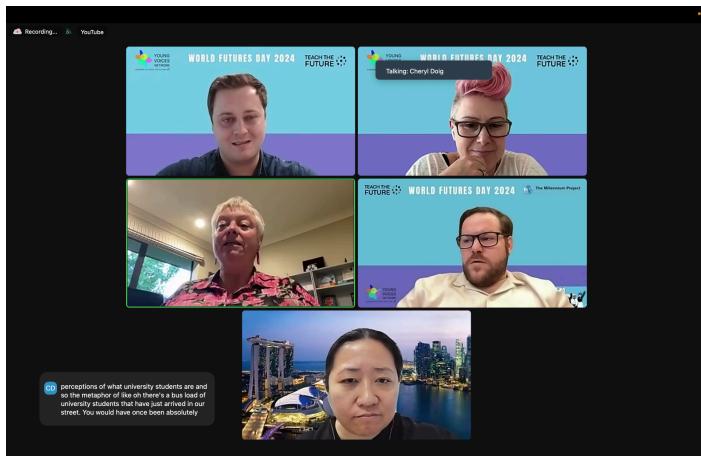
But that was just the beginning! The session then transformed into a co-creation workshop called "Beyond the



Session #3: Youth Voices for the Future



What are people saying? Grace from Nigeria shared: "Don't let anyone talk you out of creating the future you want."



James Balzer and Katy Cooper, led this mind-blowing discussion on how young people can take charge of their own futures. They wanted to find out how youth feel about having a voice but maybe not the power to make big changes happen.

They're on a mission to give youth the tools and support you need to shape your own future.

The main message? You have the power to shape your own future. It's all about working together, using your voice, and not letting anyone tell you that you can't make a difference!

"The first thing here is I want to get the kids to care."

- Cesar Jung Harada, as quoted by Jawn Lim, 45-54 years old, Singapore

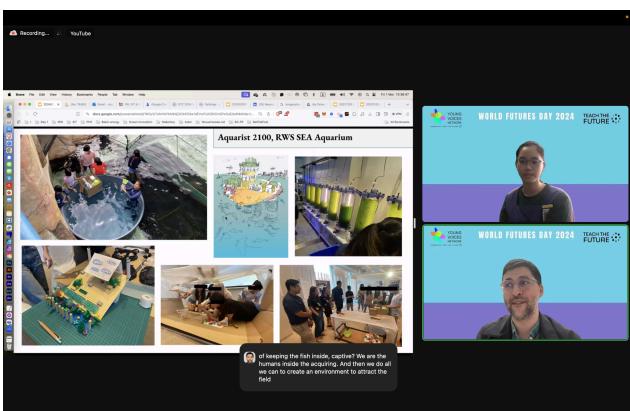
"Don't let anyone talk you out of creating the future you want."
- Grace Okubo, 35-44 years old, Nigeria

Session #4: Ocean Futures



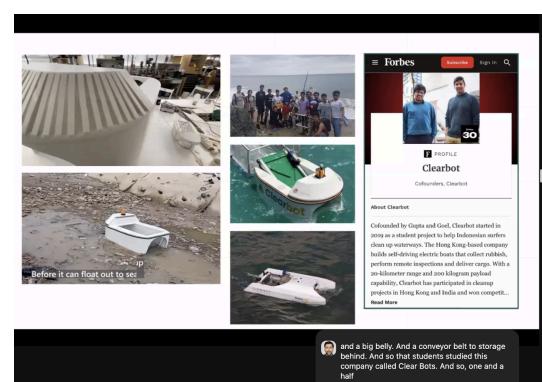
ocean technologies, implementing impact-driven innovations, and fostering educational initiatives to raise awareness about ocean conservation.

A key highlight was the emphasis on prototyping as a powerful tool for conceptualizing and testing solutions. By encouraging attendees to embrace a hands-on mindset, the session empowered them to transform abstract ideas into tangible prototypes, fostering a deeper understanding of the practical applications and potential impact of their proposed solutions.



This session provided an immersive exploration into envisioning and prototyping scenarios for sustainable ocean futures. Christabelle's passion for creativity and the arts, combined with Cesar's multidisciplinary expertise spanning design, ocean technology, and impact innovation, set the stage for a thought-provoking exploration of how hands-on prototyping can drive positive change in marine ecosystems.

The facilitators delved into the crucial role of ocean innovation in driving positive change. Participants were introduced to various approaches, such as developing sustainable



What are people saying?

It was interesting to learn about how one can take action to demonstrate what one hopes to see in the future, in this case, build a prototype, and then get other people to back your dream. It was refreshing to see others inspired by one action or an idea and go on to build multimillion-dollar companies that are doing good. - Grace from Nigeria

Session #5: How might we measure an effective education system of the future?



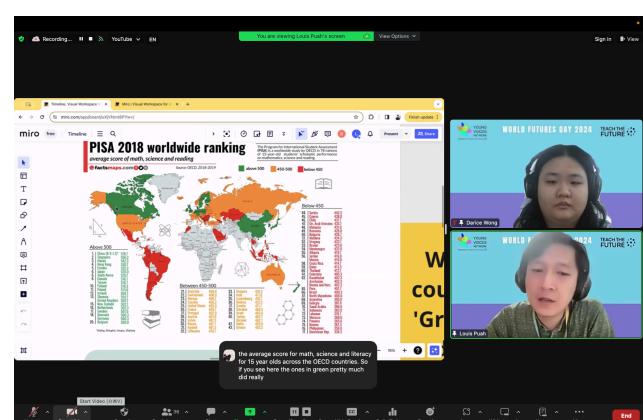
were encouraged to envision an education system that prioritizes adaptability, critical thinking, and the ability to thrive in chaos – essential capabilities for navigating the complexities of the future.

Participants were challenged to think critically about the purpose and goals of education in the 21st century. By

A screenshot of a Miro workspace. On the left, a board titled 'Classroom of the Future' contains the text 'Starting Point'. On the right, a board titled 'Starting Point' contains a quote: 'As a first-career teacher, I have not actually applied my domain knowledge outside of education.' Below the quote is a note: 'I still need to Google for examples of "How Math is Used in Real World".' At the bottom, a comment says: 'doing classroom observations. We spent a year doing those fish tanks quorum kind of observations from behind one way glass. To see what happens in the classroom'.

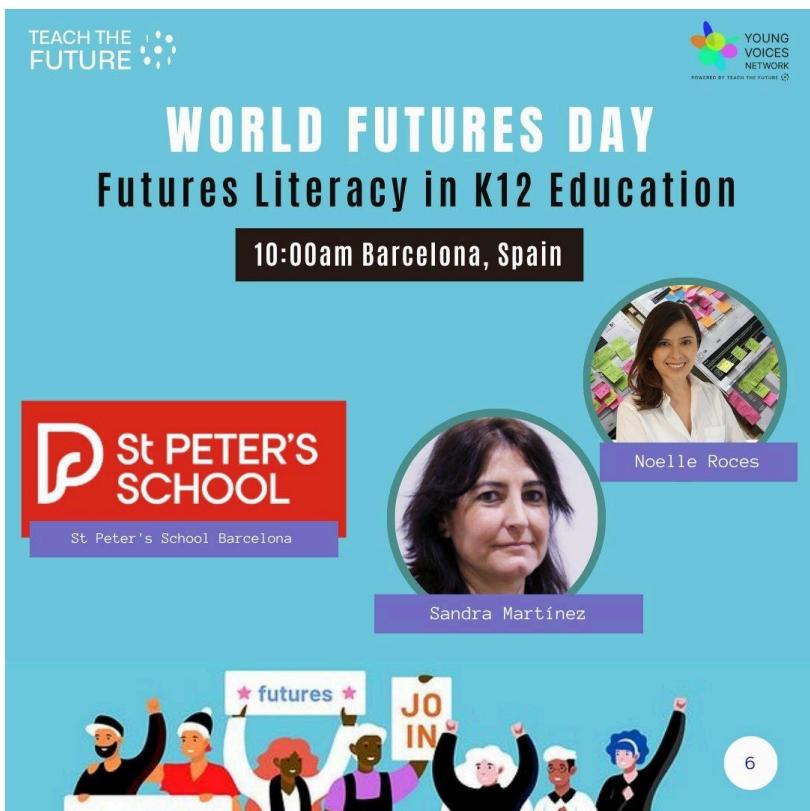
This session challenged participants to rethink the conventional metrics used to evaluate the effectiveness of education systems. Led by Darice Wong Jing Wen and Louis Puah, the presentation explored alternative approaches to measuring success in preparing students for an increasingly volatile, uncertain, complex, and ambiguous (VUCA) future.

While acknowledging the merits of such measures, the facilitators highlighted the need for a more holistic and future-oriented framework that accounts for the rapidly changing landscape of skills and competencies required for success. Participants

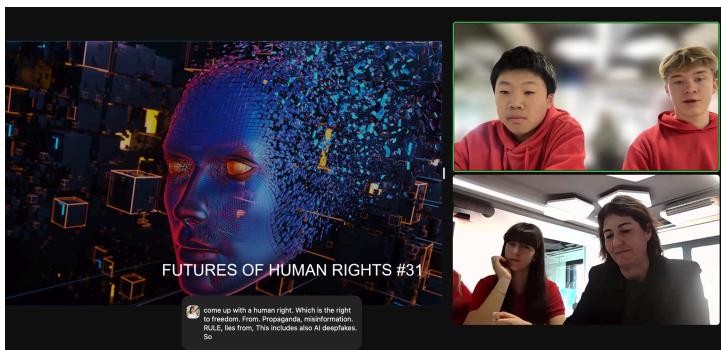


questioning long-held assumptions and embracing a futures-oriented mindset, attendees were encouraged to reimagine the metrics of success and propose innovative frameworks for evaluating the effectiveness of education systems in preparing future generations for the complexities that lie ahead.

Session #6: Futures Literacy in K12 Education



the pedagogical approaches employed to introduce complex concepts like STEEPLE analysis, the Futures Cone, SWOT analysis, and identifying signals of change.



By providing a platform for these students to share their learnings and experiences, the session not only celebrated their achievements but also served as an inspiration for educators and policymakers to prioritize the integration of futures thinking into mainstream educational curricula.

This session showcased the remarkable work of young futurists from St. Peters School in Barcelona, offering a fresh perspective on integrating futures literacy into K-12 education.

Presented by a group of Year 8 and 9 students, facilitated by their teacher Noelle, and supported by Sandra Martinez, the session provided an exciting glimpse into the school's innovative Futures Literacy program.

The student presenters took center stage, sharing updates on the program's progress and insights into the various foresight topics they explored throughout the semester. Attendees gained valuable insights into

The session highlighted the transformative impact of fostering futures literacy from an early age, emphasizing the importance of equipping young minds with the critical thinking skills and foresight capabilities necessary to navigate an increasingly complex and rapidly changing world.



Session #7: Securing Tomorrow: Quantum Cryptography Unveiled



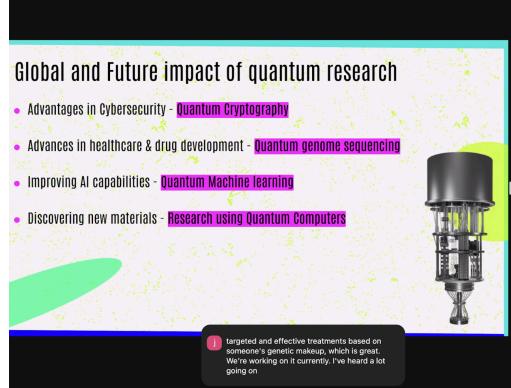
quantum key distribution for achieving unbreakable security.

Attendees gained a deeper understanding of how the counterintuitive properties of quantum particles, such as superposition and entanglement, can be harnessed to create encryption keys that are virtually impossible to intercept or decrypt without detection.

Beyond the technical aspects, the presentation explored the broader implications of quantum cryptography, including its potential impact on

This insightful session delved into the cutting-edge realm of quantum cryptography, offering a glimpse into the future of unbreakable data security. Led by Sadiyah Saqib and Scott Jordan, the presentation explored the vulnerabilities of existing encryption protocols and the game-changing potential of quantum mechanics in fortifying data confidentiality.

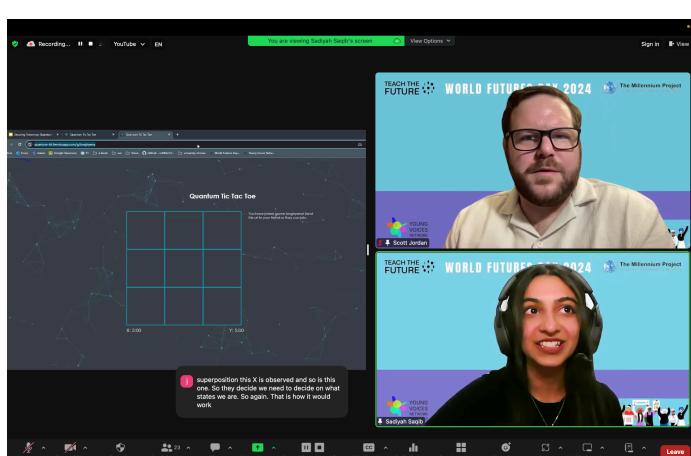
Participants were then taken on a journey through the fascinating principles of quantum mechanics, unraveling the revolutionary potential of



geopolitics, national security, and the future of data privacy in an increasingly interconnected world. Participants were encouraged to contemplate the ethical considerations and societal ramifications of this groundbreaking technology.

What young people are saying?

"I feel like I have a deeper understanding about our aspirations as humans" - Saai Vikram from UAE



Session #8/9: Playing is not a Plaything



and age-appropriate techniques for fostering skills such as critical thinking, problem-solving, and imagination – essential tools for navigating an uncertain future.

The young voices segment highlighted E-Cycle a grassroots initiative focused on e-waste recycling and raising awareness about electronic waste. The project was started by two teenage girls,

This interactive presentation offered a delightful and insightful look into the innovative "Heart and Mind Opening" program, which aims to introduce futures thinking and develop essential skills in young children through play, art, and creative expression.

Through a visually compelling presentation featuring pictures and reports, the facilitators offered attendees a glimpse into the transformative impact of engaging young minds in futures thinking from an early age. The session explored creative



demonstrating youth leadership in environmental action.

By tackling e-waste, a significant and often overlooked environmental issue, E-Cycle demonstrates how young people can identify and address emerging challenges in creative ways.

Session #10: Let's Talk about Failure



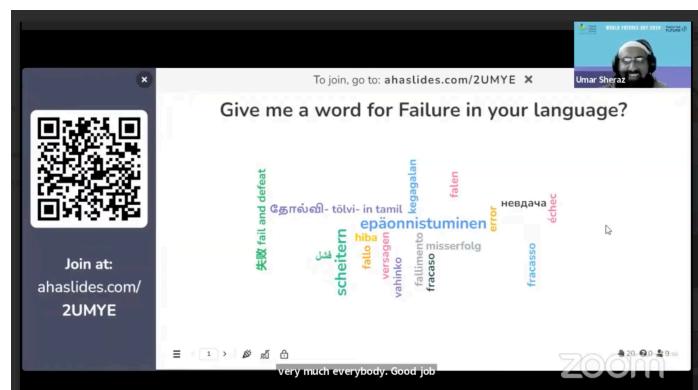
This presentation tackled the often-overlooked topic of failure, especially in the context of envisioning and shaping our futures.

While success and leadership narratives dominate much of the discourse around futures thinking, this session bravely acknowledged that failure is an inherent part of any journey towards progress. By creating a safe space for open dialogue, Muhammad and Umar aimed to demystify the stigma surrounding failure and reframe it as a valuable learning opportunity.



Through interactive exercises and thought-provoking prompts, participants were encouraged to share their personal experiences with failure and reflect on how these moments shaped their growth and resilience. The session delved into the psychological, cultural, and societal factors that contribute to the fear or stigmatization of failure, offering perspectives on how to reframe these narratives.

By addressing failure as an inevitable part of any plausible future, the discussion aimed to equip attendees with the mindset and tools to embrace setbacks as opportunities for learning, adaptation, and innovation. Participants gained a deeper appreciation for the role of failure in fostering creativity, problem-solving skills, and the ability to navigate uncertainty – all essential capabilities for navigating the complexities of the future.



Session #11: Ready, Set, Future! What Skills Will Take You There?



thinking can help navigate complex challenges, while creativity fosters innovative solutions. Digital literacy equips one to thrive in our tech-driven era, and emotional intelligence enables stronger connections in an increasingly virtual world.

The session struck a balance between technical skills and oft-overlooked soft skills like agility and integration, emphasizing their growing value in the evolving professional landscape. Participants gained practical insights into future-proofing their skillsets to seize new opportunities.

What are people saying?

"Prepare for the shifting world of work that requires agility, adaptability and integration." - Mpheteng from South Africa, appreciated this balanced approach.

Collaboration, Leadership and Sustainability
Working Together to Build a Thriving Future

1. Firefighting
2. Terrorist response
3. Paramedic teams
4. Sales
5. New product development
6. Customer service
7. Automotive assembly
8. Clothing manufacturing

is and we can interpret it if depending on situations as well. So can we please move to the next slide? So I've just dotted down few things that came into my mind. So like open

Meeting Chat

Lindiwe: Analyzing previous budget trends and recognizing variance and putting together budget for the new financial year

Lindiwe to Everyone 8:03 AM: Better command of AI

Anna Haliba: 1 1 1

Laughter Atanda: You to Everyone 8:04 AM: Great point Lindiwe! Thanks for sharing

Lindiwe to Everyone 8:07 AM: Yes ethics is also very crucial in making sure that is still valid

Mpheteng Mokubung to Everyone 8:08 AM: More than one people working towards common objectives or deliverables

Who can see your messages? Recording On

To: Everyone

Type message here...

Session #11 "Ready, Set, Future! What Skills Will Take You There?" aimed to prepare young participants for success in the future world. Led by youth facilitators Sureka Jeyakumar and Atanda Laughter, along with Asma Zainal, an expert in strategic foresight, the session highlighted four critical skills - critical thinking, creativity, digital literacy, and emotional intelligence.

Through interactive discussions and reflective activities, participants explored the importance of these skills in depth. They learned how developing critical

11

"Prepare myself to present in 2025 utilizing Inter-generational approach. Prepare for the shifting world of work that requires agility, adaptability and integration."
- Mpheteng Mokubung, 45-54 years old, South Africa

Session #12: Futures Literacy through Art: Lesson learned from kids in Kuwait

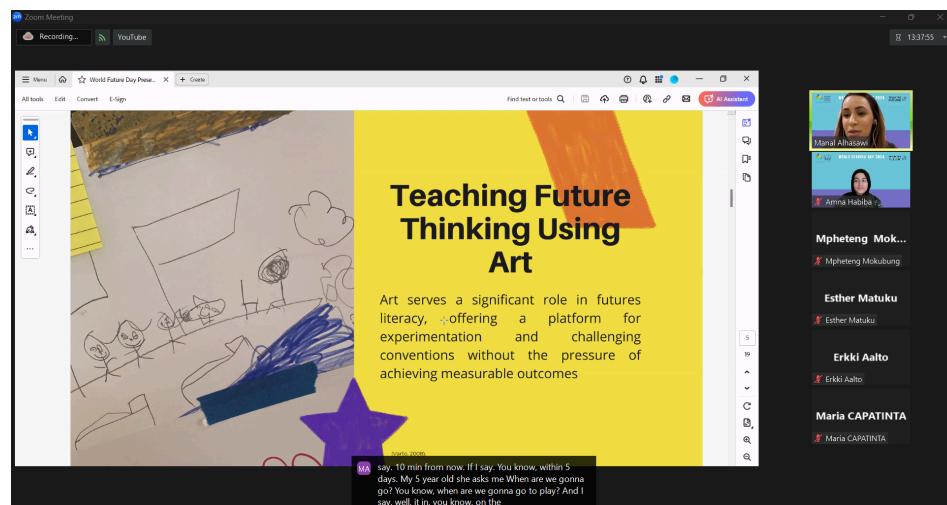


methods. By leveraging the power of art and hands-on activities, Dr. Al Hasawi demonstrated how children can grasp and engage with futures concepts in a fun and relatable manner.

Looking ahead, the lessons learned from this innovative initiative could pave the way for integrating futures literacy into Kuwait's education system, equipping the next generation with the essential skills to navigate an increasingly complex and rapidly changing world.

What are people saying?

Amber Desprets from Ireland, agreed with the idea that microschooling and smaller group settings are better suited for teaching futures thinking, especially to younger audiences. This sentiment aligns with Dr. Al Hasawi's camp experience.



In this insightful session, Dr. Manal Al Hasawi, shared her experiences teaching futures thinking to a group of 5 to 10-year-old children in Kuwait during a one-week camp.

She shared innovative approaches used to introduce complex futures concepts in a way that resonated with the children's creativity and imagination.

The session not only highlighted the importance of nurturing futures thinking from an early age but also provided valuable insights into effective pedagogical

Session #13: Exploring the Impacts of AI in Education: A Futures Wheel Workshop



collaborators, contributing their ideas and perspectives in real-time. As the Futures Wheel took shape, a rich tapestry of insights emerged, capturing both the opportunities and challenges that AI could bring to education.

What people are saying?

David Saraza Barriga acknowledged the double-edged nature of AI, recognizing both its positive and negative consequences. Meanwhile, Amber Desprets appreciated the nuanced understanding gained through categorizing the Futures Wheel's implications.

A screenshot of a Zoom meeting interface. The main focus is a 'Futures Wheel' diagram on a whiteboard. The wheel is centered on 'AI Tech in Education' and is divided into four quadrants: Technology (top), Economy (right), Society (bottom), and Environment (left). Each quadrant contains several green circular bubbles with text, representing different impacts. The Technology quadrant includes 'Novel and Innovative Platforms' and 'Health problems with constant screen usage'. The Economy quadrant includes 'Greater Banking security and economic transparency'. The Society quadrant includes 'Evaluation and feedback for student growth' and 'Provides innovative ways to give personalized feedback'. The Environment quadrant includes 'Difficult for certain age demographic to find jobs' and 'Overuse of social media who will "big foot"'. The diagram is organized into three levels: 1st Order (outer ring), 2nd Order (middle ring), and 3rd Order (inner ring). To the right of the whiteboard, there is an 'Outline' panel with two items: '1. Futures Wheel' and '2. Acting on your Fu...'. On the far right, there is a video feed of a participant and a list of other participants: Dr. Bea Rodriguez-Fransen, April Michele, Yasmine Bahaa, Amna Habiba, Rasha Wrayet, and Scott Jordan.

This session was a deep dive into the rapidly evolving world of artificial intelligence (AI) in education.

The facilitators began by sharing an overview of how AI technologies are currently being utilized in educational settings, setting the stage for a thought-provoking discussion. Participants were then introduced to the "Futures Wheel," a powerful foresight tool designed to unravel the potential consequences of a specific trend or event over time.

Using the virtual whiteboard platform Mural, attendees became active

Session #14: Igniting Futures: Today's Teachers for New Tomorrows



grappled with the profound changes required to align teaching practices with the rapidly evolving demands of the digital age.

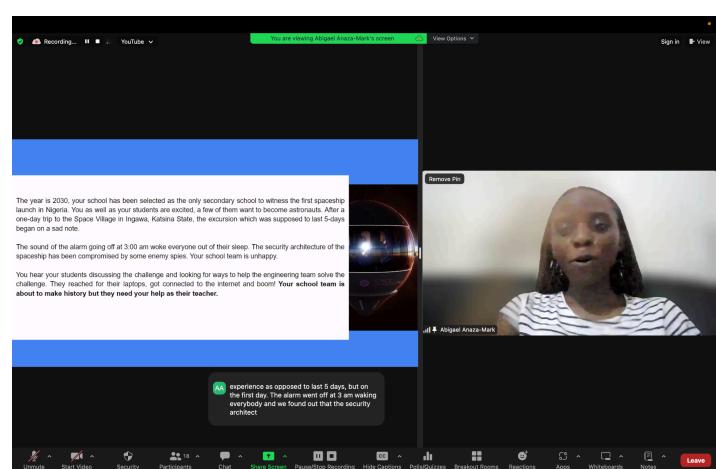
Central to the discussion was the critical importance of empowering educators with the tools and knowledge to cultivate a future-proof workforce. Participants explored innovative approaches to redefine curricula, teaching methodologies, and the overall educational experience, ensuring that students acquire the essential skills to thrive in an increasingly complex and dynamic world.

Through this immersive scenario game, participants gained a deeper understanding of the challenges facing education and ignited their own passion for driving transformative change.

"That microschooling and a smaller group is indeed better than a group of 30+ students to be teaching futures thinking to."
- Amber Desprets, 18-25 years old, Ireland

In a world undergoing rapid digital transformation, this thought-provoking scenario game sparked a crucial dialogue about the future of education. Led by Christabel Asha and Abigael Anaza-Mark, the session challenged participants to reimagine the role of teachers in shaping tomorrow's workforce.

Through an immersive scenario-based experience, attendees confronted the widening gap between traditional curricula and the skills needed for future success. As the value of conventional education models was called into question, participants



Session #15: What's the future of human rights?



increasingly intertwined with technology. Thought-provoking questions were raised:

What must leaders embrace to protect people's rights in a tech-integrated world? Can the disenfranchised ever experience true equity amid capitalist interests? What kind of learning environments will cultivate the skills needed to safeguard the rights of all planetary inhabitants?

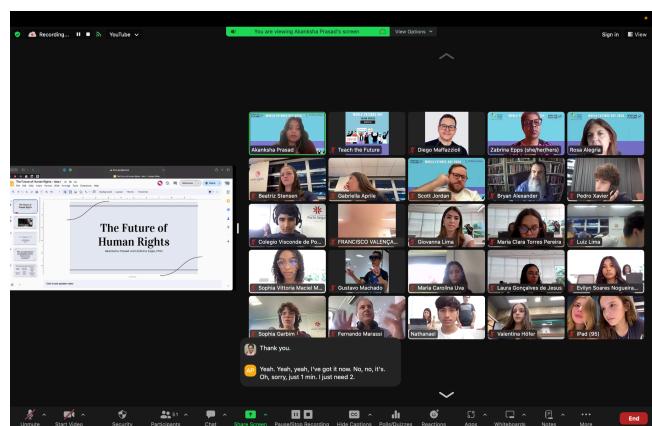
As the world continues to evolve at an unprecedented pace, this session served as

a powerful reminder that protecting human rights must remain a central priority. By empowering young voices and harnessing the wisdom of experienced futurists, we can collectively forge a path towards a future where the fundamental rights of all beings are upheld and celebrated.

What young people are saying?

Crucial discussions have happened, which made me feel really hopeful to change the future. We have discussed social and economical problems that impact the whole world and how human rights can be assured. - Marina from Brazil

This thought-provoking conversation tackled one of the most critical issues shaping our collective future - the evolution of human rights in a rapidly changing world. Led by Akanksha Prasad and Zabrina Epps, participants embarked on an exploration of human rights through the lens of policy, law, leadership, AI, and education.



Session #16: Creating The Future Through Education Innovation



converge to create more immersive, personalized, and impactful learning experiences. The discussion delved into topics such as digital literacy, ethical considerations in technology integration, and the cultivation of essential skills for navigating an increasingly complex world.

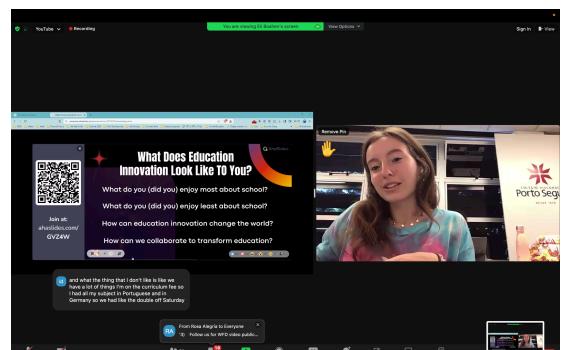
What young people are saying?

I think this event has been a perfect place for people to share their opinions and hear

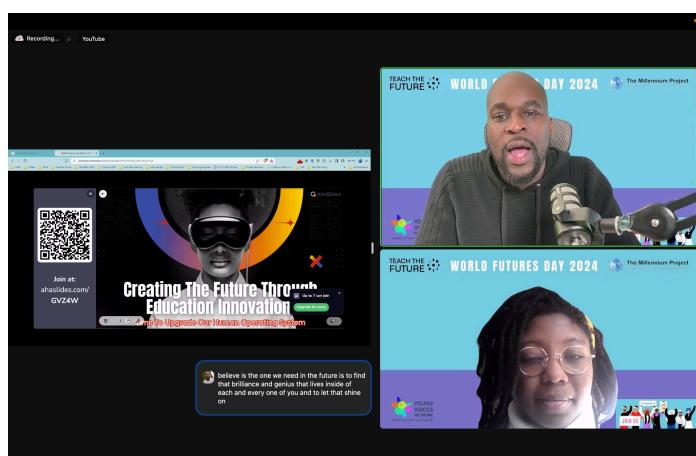
Eli Boahen and Jamaal Thomas provided a unique cross-disciplinary lens to engage participants in a dialogue on the transformative power of education innovation.

Through carefully crafted questions, attendees were prompted to tap into their curiosity and creativity, reimagining what education could be and how they might play a role in shaping its evolution.

Participants were challenged to think beyond traditional boundaries, exploring how emerging technologies, shifting societal values, and evolving pedagogical approaches could



others on complicated and pertinent topics that the current generation faces and will face in the future. Needless to say, it is imperative that this discussion is held because it is fundamental to have an understanding of these topics if one wishes to have a positive impact on society. - Lucio Martins from Brasil



Session #17: Civic Participation for Better Futures: Two Case Studies in Medellín, Colombia



Partnerships for the Goals. Sofía, Maggie, and Juliana underscored the crucial role that civilian participation plays in realizing these ambitious objectives, setting the stage for an interactive dialogue with attendees.

Drawing from their diverse backgrounds in design, strategic foresight, science engagement, and youth leadership, the facilitators delved into two case studies that demonstrated the tangible impact of civic participation in Medellín. By spotlighting real-world examples of civic participation in action, this session empowered attendees with a deeper understanding of their potential to shape the futures they desire.

What young people are saying?

A key takeaway for me is that I am thinking more about what can I do now in order to improve the world. Not only talking about it, but doing actions for it. - Ana from Brasil

“I learned how to work as a team with those who have projects similar to mine, and there are people who have the capacity to help others and share with us, street dwellers.”

Thanks to IMPAKTO and everyone who came today and helped us to move forward

script dealers and the it is in Spanish but here is a little bit of what he says. You don't know who it is, I'm sorry, I know that you, getting the You know, it's okay, so that's

Recording... You are viewing Sofía Londono's video. View Options

Rosa Alegria

iPad de Irene

FRANCISCO V...

Pedro Cherry (...)

17

FOTOS PARA IMAGINAR EL MAÑANA

CERÁMICA PARA MOLDEAR EL MAÑANA

FOTOGRAFÍA PARA IMAGINAR EL MAÑANA

CINE DE CELULAR PARA IMAGINAR EL MAÑANA

SERIGRÁFICA PARA IMAGINAR EL MAÑANA

He's young, there are young who live in Medellín. So I don't know if you understand Spanish, Rosa, I don't know if you understand Spanish, Rosa, I understand, but I'm going to

Juliana Restrepo - Explan.

Rosa Alegria

Lucas Berlin

Zabrina Capps (Health...

Eli Boisen

Jamie Thomas

Mario Martinez

Eliza Stevens (Nigeria)

Sofía Londono

Maggie Greyson (sharer)

Sergio Llorente

This bilingual session showcased the power of civic engagement in shaping better futures through the lens of two compelling case studies from Medellín, Colombia. Led by the passionate Sofía Londono, Maggie Greyson and Dr. Juliana Restrepo, the session explored practical examples of how collective action can drive positive change.

The presentation kicked off by introducing the United Nations' Sustainable Development Goals (SDGs) and Intragenerational Goals (IDGs), with a particular emphasis on Goal #17 -

Session #18: The Future of Work in Space



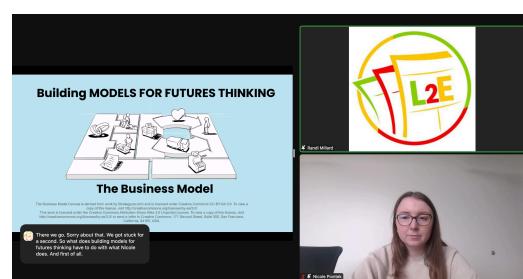
The poster for 'WORLD FUTURES DAY The Future of Work in Space' is set against a light blue background. At the top left is the 'TEACH THE FUTURE' logo, and at the top right is the 'YOUNG VOICES NETWORK' logo. The title 'WORLD FUTURES DAY' is in large, bold, white letters, with 'The Future of Work in Space' in a smaller, bold, black font below it. A dark blue box at the bottom contains the text '3pm Washington DC, USA'. Below the title are two circular portraits: on the left is Nicole Piontek, a NASA Deputy at NASA, and on the right is Randi Millard, a member of the L2E Crew. A cartoon illustration of diverse people holding signs like 'futures' and 'JO IN' is at the bottom, with the number '18' in a white circle in the bottom right corner.

that's not all! Randi also introduced participants to the innovative "Work Modeling" method – a powerful tool for career invention. By examining the pivotal stages of Nicole's extraordinary career path, attendees witnessed a real-life demonstration of futures thinking in action.

This immersive session provided a tangible way to conceptualize the future of work, empowering participants to deepen their understanding of strategic career development and embrace a forward-thinking mindset.



A graphic titled '9 BUILDING BLOCKS' for futures thinking. It features a collage of images on the left showing Nicole Piontek's past experiences (College, Internships, NASA, Graduate School) and her present work (Space Systems Analyst, SMAS logo, Mars Architecture Team, Supermoms). The right side shows nine green circles with icons representing various concepts: a blueprint, a clipboard, a gift box, a heart, a gear, a person, a laptop, a hand, and a rocket. A small box at the bottom left contains a quote from Nicole: 'Gonna take that interview that Nicole just gave us and we are gonna drill that information down and we're gonna put it on a canvas and we're gonna we're gonna just give you a s'.



As one attendee remarked, it was "very enriching" to hear the perspectives and visions of young people shaping our collective future. For those captivated by the mysteries of space and the boundless potential of human endeavor, this session offered a truly enlightening and inspiring experience – a cosmic exploration of the future of work, guided by the brightest minds at the forefront of space exploration."

Blast off into an out-of-this-world conversation about the future of work in space! In this engaging interview session, Nicole Piontek, a trailblazing Crew Support Systems Deputy at NASA, shared her invaluable insights into shaping the reality of human habitation and workspaces for future Mars expeditions.

This session offered a unique glimpse into the application of futures thinking in one of humanity's most ambitious endeavors – the journey to Mars. But

Session #19: Acciones Presentes para Construir el Futuro (Present Actions to Build the Future)



presentation explored practical strategies for integrating foresight methodologies into diverse contexts, with a particular emphasis on empowering and equipping new generations to become architects of their desired futures.

A screenshot of a video conference interface. The left side shows a "MINDTURE" logo and a "TEACH THE FUTURE" logo. The right side shows a "WORLD FUTURES DAY" logo. The video feed shows three women: Lydia Caldana, Deyra Charles, and another woman. A text box on the left says "We continue with". A "GOBIERNO DE MÉXICO" logo is at the bottom.

in the present that can shape the trajectories of their organizations, communities, and societies towards more sustainable, equitable, and prosperous futures.

This session was delivered in Spanish.

The presentation brought together the diverse perspectives and experiences of three accomplished women - Lydia Caldana, Fabiola Márquez, and Deyra Charles - in exploring how present actions can shape and construct desirable futures.

Together, the facilitators wove a rich tapestry of insights, combining their applied experiences in various industries, organizational approaches, and entrepreneurship initiatives. The

A screenshot of a video conference interface. The left side shows a "MINDTURE" logo and a "WORLD FUTURES DAY" logo. The right side shows a video of a group of children. A text box on the left says "Take Away Learnings". A list of "Take Away Learnings" is shown, including: "Think about the future from today and recycle", "How to improve the world in the future", "Do useful things at school for the future", "Friendship", "Live together", "Being able to invent", "Learn from others", "use of money", and "What others can do". A video of a woman is on the right.

By drawing upon their collective wisdom and unique vantage points, they aimed to inspire attendees to take tangible actions

A screenshot of a video conference interface. The left side shows a "FUTURE RESOURCES" logo and a "WORLD FUTURES DAY" logo. The right side shows a video of a woman. A text box on the left says "Futures thinking & making as tools for EMPOWERMENT JUSTICE AGENCY".

Session #20: Women Futures: Intergenerational Dialogues

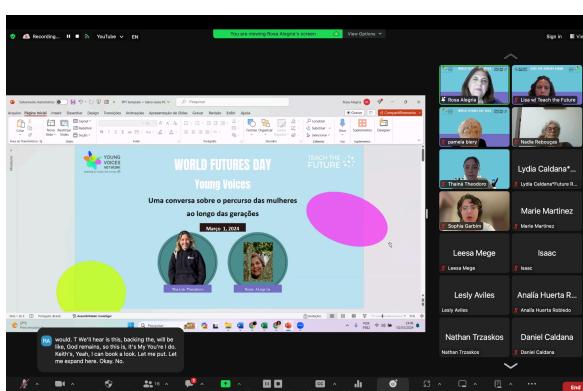


voices could inspire innovative approaches to creating better futures for all women.

The dialogue likely highlighted the transformative power of understanding diverse narratives, learning from collective journeys, and collaborating across generations to shape a more equitable and inclusive world.

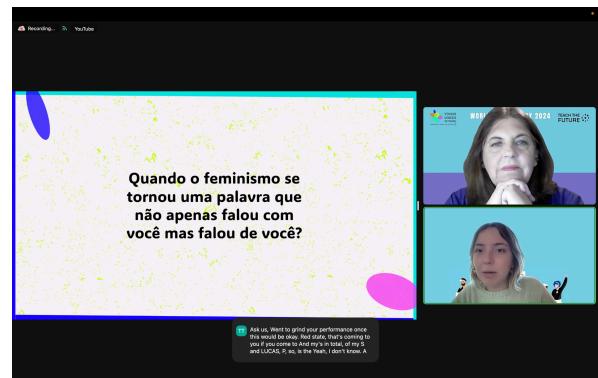
What young people are saying?

It's very important to talk about what you're thinking, and I'll certainly never stop doing that, because I've learned that this way we can't guarantee changes in the world and in our future. - Laura from Brasil



This dialogue session created a space for intergenerational exchange and connection around envisioning more equitable and empowering futures for women across all ages and backgrounds.

Together Thainá and Rosa facilitated a rich dialogue that explored pivotal questions about the progress, challenges, and empowerment of women across generations. The session delved into how the lived experiences of one generation could inform and uplift the next, while simultaneously examining how fresh perspectives from younger

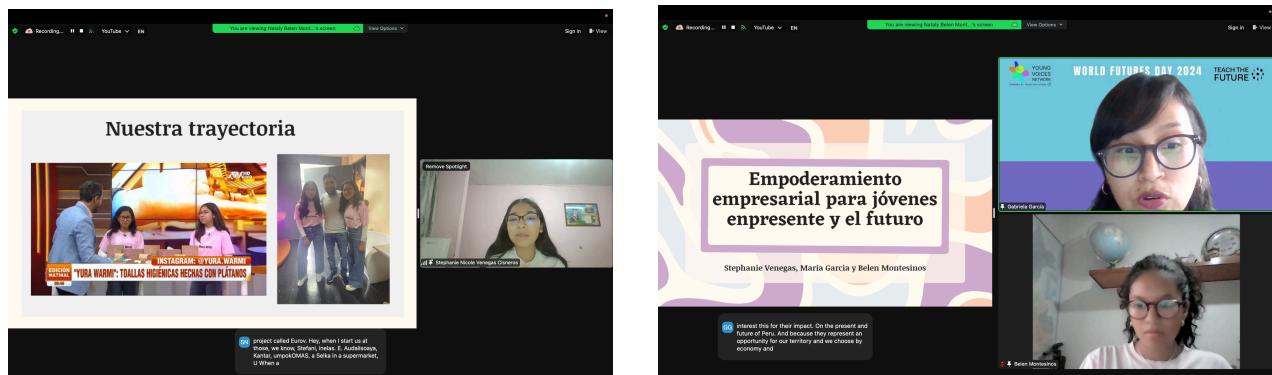


"Future needs to be more present"
- Raziel Salvador León Gómez, 18-25 years old, Cd. de México, México

Session #21: Entrepreneurship for Youth Empowerment in the Present & Future



"Entrepreneurship for Youth Empowerment in the Present & Future" brought together young Peruvian change-makers to discuss youth employment and entrepreneurship in Peru. Conducted in Spanish, the session was facilitated by youth leaders Belen Montesinos, Stephanie Venegas, and Louisa Casas Pacheco, alongside adult facilitator Gabriela Garcia. These young facilitators, including winners of the NGFP



Young Voices Award and accomplished student leaders, shared their experiences in creating impactful projects like "Yura Warmi." The discussion explored themes of gender equality, women in science, cultural activism, and creative problem-solving, focusing on how entrepreneurship can be a powerful tool for youth empowerment. The facilitators offered valuable perspectives on the challenges and opportunities facing young people in Peru's job market and entrepreneurial landscape.

"The exchange of different points of view from many professionals."
- David Saraza Barriga, 45-54 years old, Perú

Session #22: Video Collage



their 5-year-old self about the future.
4. Identifying a global challenge faced today and proposing a solution for it by 2040.
5. Envisioning the most exciting possibility for the future of transportation, education, health, entertainment, or other areas.
6. Suggesting ways for parents, educators, and policy makers to integrate futures literacy into core K-12 curriculums. The video collage project provided a platform for

young people to express their hopes, dreams, and concerns for the future creatively. By sharing their unique perspectives, the participants contributed to a diverse and engaging conversation about the future.

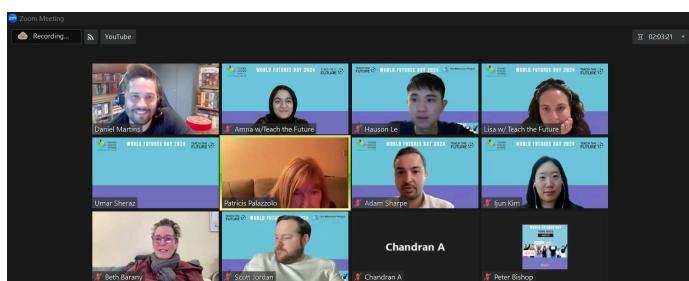
Access Video Collage
[HERE](#)

This session featured a creative video collage project that invited members of the Young Voice Network to submit short video responses to a set of thought-provoking questions about the future. Participants were asked to create a video, answering one or more of the following questions:

1. Imagine waking up in the year 2050 and describing three surprising things or differences from today.
2. Inventing something that doesn't exist yet and describing what it does.
3. Sending a 30-second message back in time to



Session #23: Present of the Future - A Futures Game about Optimistic Futures



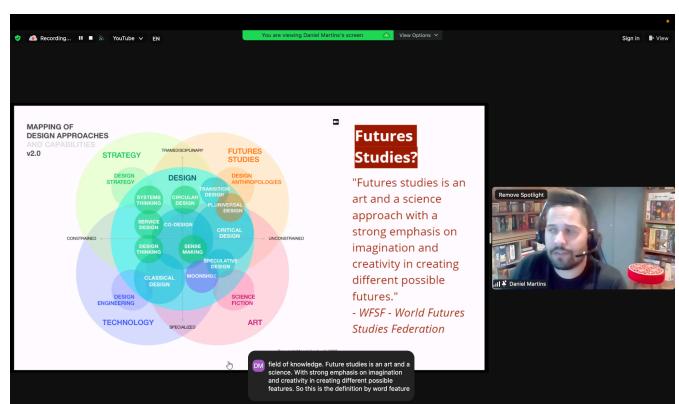
aimed to inspire attendees to envision a more equitable and sustainable future while cultivating the essential skills needed to turn those visions into reality.

Daniel, creator of the card game provided invaluable insights into the power of gamification in fostering creative thinking and problem-solving skills. Since its inception in 2020, the "Present of the Future" game has already been played by hundreds of people around the world, including at the UNESCO Futures Summit.

This highly interactive workshop introduced participants to the world of futures studies and speculative design through an innovative card game called "Present of the Future." Led by Amna Habiba and Daniel de Sant'anna Martins, the session provided an immersive experience in envisioning and creating artifacts from optimistic future scenarios.

The card game served as a catalyst for participants to exercise their foresight mentality and explore the possibilities of more equitable futures. By engaging in this hands-on activity, attendees were encouraged to think critically about the implications of their choices and actions in shaping the world of tomorrow.

Participants had the opportunity to collaborate, strategize, and create their own artifacts and future scenarios. The session



Session #24: Futures of Democracy with UNICEF Foresight Fellows



centered around exploring the futures of democracy.

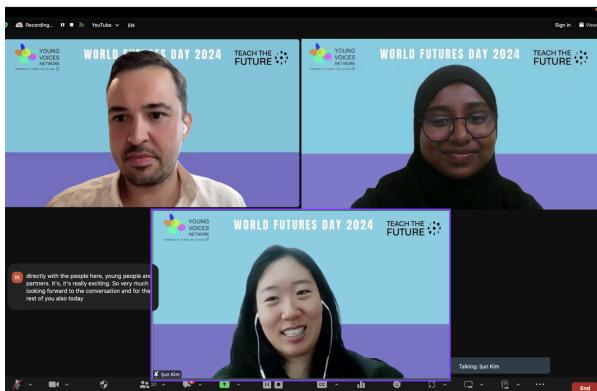
The panelists delved into the research journey, shedding light on the innovative methodologies employed to gather insights from diverse youth perspectives worldwide. They discussed the challenges and successes encountered along the way, highlighting the importance of meaningful youth engagement in shaping narratives that impact their lived realities and future prospects.

Attendees gained a comprehensive understanding of the significance of incorporating youth voices in shaping narratives about the future, particularly in the context of democratic processes and institutions. The session served as a powerful reminder of the transformative potential that arises when young people are empowered to shape the futures that will ultimately impact them the most.

This insightful panel discussion provided a behind-the-scenes look at the groundbreaking effort to include youth voices in UNICEF's Global Outlook report. Moderated by Adam Sharpe, the session featured UNICEF Foresight Fellows Fathmath Zuhury and Ijun Kim.

Experiences were shared as part of the team that engaged a global network of young people to identify the critical topic for the youth-led section of the report. Through this inclusive process, the resounding response from youth participants

"Everyone's unique power to contribute informs where we go. Representative elections are repurposed"
- Haudson Le Youth Facilitator



"Education as the superhero of democracy" - Zabrina Epps- USA

Session #25: Living Preferred Futures, Today

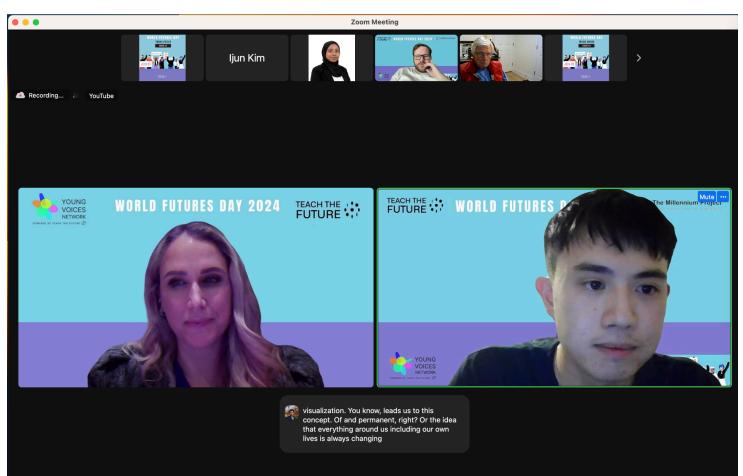


By drawing connections between personal well-being, mindfulness, and the pursuit of aspirational futures, the discussion aimed to empower attendees with a holistic approach to shaping their desired realities. This session also served as a platform to announce the launch of the Teach the Future USA Hub.

This thought-provoking discussion served as the culminating session of World Futures Day, bringing the conversation back to a deeply personal level. Led by Hauson Le and Kara Cunzeman, the session explored the profound connection between foresight practices and personal well-being and thriving.

Drawing from the principles of Zen Buddhism, the discussion navigated the path to creating conditions conducive to presence, joy, and nurturing relationships. Participants were encouraged to reflect on how cultivating these states of being can organically give rise to their preferred futures, rather than merely envisioning them as distant aspirations.

Throughout the session, participants were encouraged to explore practical strategies for embodying their preferred futures in the present moment.



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"La primera lectura sobre el pueblo indígena de Nueva Zelanda, para retomar las cosmovisiones antiguas para ver el futuro."
- Michelle Aylin Gonzalez Campos, 18-25 years old, Mexico City, CDMX, Mexico

"Don't let anyone talk you out of creating the future you want."
- Grace Okubo, 35-44 years old, Nigeria

"Expertise, many informations that will help me to be a more dedicated person regarding nature and social conscience"
- Luiz Lima, 18-25 years old, Brazil

Thank You

Thank you to all our dedicated global community. This report has been developed with the insights of the following Teach the Future HUB Network Members, Young Voices Network and other Partners:

Teach the Future Coreteam

Peter Bishop, Founder
Lourdes Rodriguez, Global Hub Coordinator
Lisa Giuliani, Global Youth Project Director
Rosa Alegria, Brazil Hub Coordinator
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Juliana Restrepo
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Lydia Caldana
Deyra Charles
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Stephanie Venegas
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Fathmath Zahanath Zuhury
Hauson Le
Alice Dimond
Edmund Zhang
Katy Cooper
Cesar Jung-Harada

The Millennium Project

Mara Di Berardo, Comms Director
Italy Node Co-Chair

Futures Problem Solving International

April Michele

UNICEF Innocenti

Adam Sharpe
Ijun Kim

Memorable Quotes:

"I think that it was great to learn about the future of human rights." - Maria Carolina Antunes Uva, 11-17 years old, Brasil

"Different opinions about the same subject" - Enzo Bertolini, 11-17 years old, Brasil

"The first thing here is I want to get the kids to care." - Cesar Jung Harada, as quoted by Jawn Lim, 45-54 years old, Singapore

"How important it is to talk to people that are not part of your 'group'" - Maria Luiza Cremonezi Martire, 11-17 years old, Brazil

"I feel like I have a deeper understanding about our aspirations as humans" - Saai Vikram, 18-25 years old, United Arab Emirates

"Futurism has reached the level from where it is going expand uncontrollably." - Sheel Bhadra, 45-54 years old, India

"La primera lectura sobre el pueblo indígena de Nueva Zelanda, para retomar las cosmovisiones antiguas para ver el futuro." - Michelle Aylin Gonzalez Campos, 18-25 years old, Mexico City, CDMX, Mexico

"Future needs to be more present" - Raziel Salvador León Gómez, 18-25 years old, Cd. de México, México

"Prepare myself to present in 2025 utilizing Inter-generational approach. Prepare for the shifting world of work that requires agility, adaptability and integration." - Mpheteng Mokubung, 45-54 years old, South Africa

"That microschooling and a smaller group is indeed better than a group of 30+ students to be teaching futures thinking to." - Amber Desprets, 18-25 years old, Ireland

"The exchange of different points of view from many professionals." - David Saraza Barriga, 45-54 years old, Perú

"The future belongs to those who prepare for it." - Christabel Asha, 11-17 years old, Nigeria

"That people can be nice even when being wrong." - Nicolas Blazek Vieira, 11-17 years old, Brazil

"The most important think that I will takeaway from this experience that it's very important to talk about what you're thinking, and I'll certainly never stop doing that, because I've learned that this way we can't guarantee changes in the world and in our future" - Laura Jesus, 11-17 years old, Brasil

"The question of what type of education systems do we need in the future. Was my favourite." - Sophia Maciel, 11-17 years old, Brasil

"I'll takeaway all of the topics discussed." - Nathanael Silva, 11-17 years old, Brasil

"Thinking more about what can I do now in order to improve the world. Not only talking about it, but doing actions for it." - Ana Luisa Tabarini Pinheiro, 11-17 years old, Brazil

"I have listened to many perspectives on solutions to modern issues and that has helped me further understand the situation as a whole as well as enhance my own views on such topics. It was a truly eye opening experience and its effects will definitely stay with me for a long time." - Lucio Martins, 11-17 years old, Brazil

"Expertise, many informations that will help me to be a more dedicated person regarding nature and social conscience" - Luiz Lima, 18-25 years old, Brazil

"Follow up on the children we have educated with our methodology to measure long-term results" - FABIOLA MARMOL, 45-54 years old, Cd. de México, México

"Don't let anyone talk you out of creating the future you want." - Grace Okubo, 35-44 years old, Nigeria

"That it is important to consider human-centres design methodologies" - Suhaimi Zainal Shah, 26-34 years old, Singapore